**This ORDER**

Slide 1: Title Slide  **……… Include tagline**

* Project Title: "Innovative Inclusive Digital Education for Migrant Communities"
* Tagline: Empowering Learning Beyond Borders

Slide 2: The Challenge

* Brief overview of educational barriers faced by migrant communities
* Key stats on access, equity, and digital exclusion
* Photo or graphic illustrating the need
* existing interventions

Slide 3: Project Vision

- Statement of vision: equitable digital access to quality education for all migrant learners

- Alignment with SDG 4 and digital inclusion goals

- Alignment with existing policies

Slide 4: Objectives

- Increase access to digital education for marginalized learners

- Promote inclusive, culturally responsive pedagogy

- Build local capacity in digital teaching

Slide 5: Target Population

- Demographics of migrant learners

- Countries/regions covered

- Learner profiles (age groups, education levels)

- Share sampling technigues and what somalia is doing

Slide 6: Innovative Approach ( 10 Modules )

- Description of digital platforms (e.g., mobile learning apps, offline solutions)

- Use of AI, language translation, gamification

- Inclusive design principles (multilingual, adaptive, assistive tech)

Slide 7: Implementation Roadmap

- Timeline: pilot, rollout, evaluation phases

- Key activities in each phase

- Partners and stakeholders involved

- What has been achieved so far

Slide 8: Monitoring & Evaluation

- Metrics: digital engagement, learning gains, retention

- Feedback loops with learners and communities

- Tools used for data collection and reporting

Slide 9: Budget Overview (A MUST INCLUSION)

- High-level breakdown of project costs

- Funding received vs. funding needed

- Value for money and sustainability strategy

What project is providing ( training and gadgets)

Slide 10: Risks & Mitigation

- Connectivity issues, cultural resistance, tech maintenance

- Mitigation plans (local tech support, community liaisons, adaptable tech)

Slide 11: Expected Impact

- Short-term: digital literacy, school reintegration

- Long-term: educational equity, community empowerment

- Quotes or testimonials (real or projected)

Slide 12 : What has been achieved so far ( photos

Slide 13: Call to Action

- Specific ask to stakeholders (partnership, advocacy, funding any other support)

- Contact information ( KU- Bwire; Daadab)

Thank you message and next steps

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ADDED NOTES FOR THE SLIDES

Slide 1: Title Slide

- Project Title: "Innovative Inclusive Digital Education for Migrant Communities"

- Tagline: Empowering Learning Beyond Borders

- Presented by: Dr Mwangi Teacher Training Specialist

- Organization: Kenyatta University IIDEMIC Project

Date: June 2025

Slide 2: The Challenge

- Over 70 million forcibly displaced people globally; many lack consistent access to formal education

- Migrant learners face language barriers, disrupted schooling, and limited digital resources

- Digital divide exacerbates exclusion and educational inequities

Slide 3: Project Vision

- To ensure all migrant learners have access to inclusive, quality digital education

- Education that transcends borders and is responsive to learners' cultural and contextual needs

- Aligns with SDG 4: Quality Education and digital equity frameworks Include necessary policies and framework)

Slide 4: Objectives

- Increase access to quality, flexible, and relevant education for migrant learners

- Provide inclusive, culturally responsive digital learning solutions

- Strengthen teacher capacity through digital pedagogies and mentoring

**Include all objectives**

Slide 5: Target Population

- Primary and secondary school-age children in migrant, refugee, and internally displaced communities

- Focus regions: East Africa (Kenya, Somalia), Dadaab refugee camp and related communities

- Special emphasis on girls, learners with disabilities, and non-native language speakers

Slide 6: Innovative Approach ( 10 modules)

- Mobile-first and offline-capable e-learning platform

- Multilingual content delivery with audio, video, and gamified modules

- Community co-designed learning resources for cultural relevance

- Assistive features for differently abled learners (e.g., screen readers, captions)

Slide 7: Implementation Roadmap

- Phase 1 (Pilot): Needs assessment, co-design with local educators (Q3 2025)

- Phase 2 (Rollout): Content deployment and training of facilitators (Q1 2026)

- Phase 3 (Scale-up): Monitoring, refinement, and regional replication (2026–2027)

- Partners: Local ministries, NGOs, education tech providers

Slide 8: Monitoring & Evaluation

- Key indicators: Enrollment, engagement, learning gains, teacher satisfaction

- Tools: Digital learning analytics, qualitative learner feedback, field observations

- Regular reviews with community and education stakeholders

Slide 9: Budget Overview

- Total Project Budget: Euro 500,000

- Breakdown: 35% content development, 30% tech platform, 20% training, 15% M&E

- Funding secured: Euro 200,000 | Funding gap: Euro 300,000

- Long-term goal: Scalable, self-sustaining model through public-private partnerships

Slide 10: Risks & Mitigation

- Connectivity gaps → Offline-first tech, solar charging solutions

- Cultural mismatch → Co-creation of content with local educators

- Teacher digital literacy → Phased training, mentoring, and user-friendly tools

Gadgets given and how they will be manged

Slide 11: Expected Impact

- Reach: 10,000+ learners and 500 teachers in Phase 1

- Outcomes: Improved digital literacy, learner retention, teacher capacity

- Long-term: Educational reintegration, reduced inequities, empowered communities

Slide 12: Call to Action

- Join us in bridging the digital divide for displaced learners

- Partner with us through funding, policy support, or tech collaboration

- Contact: IIDEMIC Project Lead Bwire, Dadaab [Email] | [Phone] | [Website URL]

- Thank you – Together, we can transform learning beyond border